

# Skillment English Grammar



**FS-4**  
Class-1

**PMP Planet**<sup>®</sup>  
Multimedia Publishers  
*The Ultimate Resource*

**PM PUBLISHERS PVT. LTD.**

# **Skillment English Grammar – FS 4 (Class - 1)**

**PMP Editorial Team**

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ISBN : 978-93-94820-71-5

First Edition : 2023

Price : ₹ 233/-

Printed at :

Published in India by :



## **PM PUBLISHERS PVT. LTD.**

C-55, Sector-65, NOIDA, Gautam Budh Nagar - 201301 (U.P.), India

Ph: 0120-4300130-33, Mob: 9540990177

Email: [info@pmpublishers.in](mailto:info@pmpublishers.in)

URL: [www.pmpublishers.in](http://www.pmpublishers.in)

# Preface

With a vision of making quality education accessible to all from the Foundational Stage to Secondary Stage of schooling, the **National Education Policy (NEP) 2020** has issued a new pedagogical and academic structure. The new pedagogical and academic structure has been divided into four stages as mentioned below:

<b>Foundational Stage (5 years):</b> Nursery, LKG, UKG, Std. 1 and Std. 2	( 3-8 years)
<b>Preparatory Stage (3 years):</b> Std. 3, Std. 4 and Std. 5	(8-11 years)
<b>Middle Stage (3 years):</b> Std. 6, Std.7 and Std. 8	(11-14 years)
<b>Secondary Stage (4 years):</b> Std. 9, Std. 10, Std. 11 and Std. 12	(14-18 years)

In the new 5+3+3+4 structure, a strong base of **Early Childhood Care and Education (ECCE)** from age 3 is also included. The overall aim of Early Childhood Care and Education (ECCE) is to attain optimal outcomes in the following domains:

- ✓ Physical and motor development
- ✓ Cognitive development
- ✓ Social-emotional-ethical development
- ✓ Cultural/Artistic development
- ✓ Development of communication and early language, literacy, and numeracy

Our new series, **Skillment**, is properly graded and contains age-appropriate course material for the learners of Foundational Stage to achieve the aims and objectives outlined in the **National Curriculum Framework (NCF) for Foundational Stage 2022**. The series covers different subjects which are classified under the following categories:

**FS 1 (3+ years):** Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

**FS 2 (4+ years):** Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

**FS 3 (5+ years):** Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

**FS 4 (6+ years):** Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

**FS 5 (7+ years):** Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

Apart from the main books, we are also providing **Workbooks** with Maths, English, EVS and Hindi to learners for extra practice.

The whole set of books for each class also carries a **Teacher's Resource Kit** which contains various kinds of relevant and interesting teaching aid that teachers may use in the classroom.

A **booklet on Social and Emotional Learning (SEL)** including lesson plans is provided for the teachers to inculcate SEL skills in the learners.

**Skillment App** is for skill building and joyful teaching and learning for teachers and learners.

## Web Support

Our web portal [pmponline.co.in](http://pmponline.co.in) provides a vital web support to teachers and learners. It includes the following:

- ◆ **Multimedia ebooks:** consist of animation, audio, video, and interactive exercises
- ◆ **Additional worksheets:** printable worksheets for extra practice
- ◆ **Teacher's resource:** comprises lesson plans
- ◆ **Virtual lessons:** consist of pre-recorded video lessons
- ◆ **AR (Augmented Reality) App both for android and iOS:** turns books into smart books with better visualisation and concept clarity

It is a concerted attempt to make the series more useful for the teachers, parents and kids. We hope this series will be quite helpful in achieving the goals set by the NEP 2020. However, we shall appreciate valuable and constructive feedback from teachers and parents to improve the books with every new edition.

—Publishers

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# Alphabetical Order



**Teacher's Note**

In this unit, children will revise the alphabet and learn alphabetical order.

Kids, you know that there are 26 letters in English alphabet. They are set in a special order: A, B, C, D, E, F ..... It is called the Alphabetical Order.



I. Look at the pictures and write the first letter of their names.



E

Now write these letters in alphabetical order.

II. Here are some fresh fruits for you. Write their names in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



III. Now you know about alphabetical order. Write the names of any five animals in alphabetical order.



\_\_\_\_\_

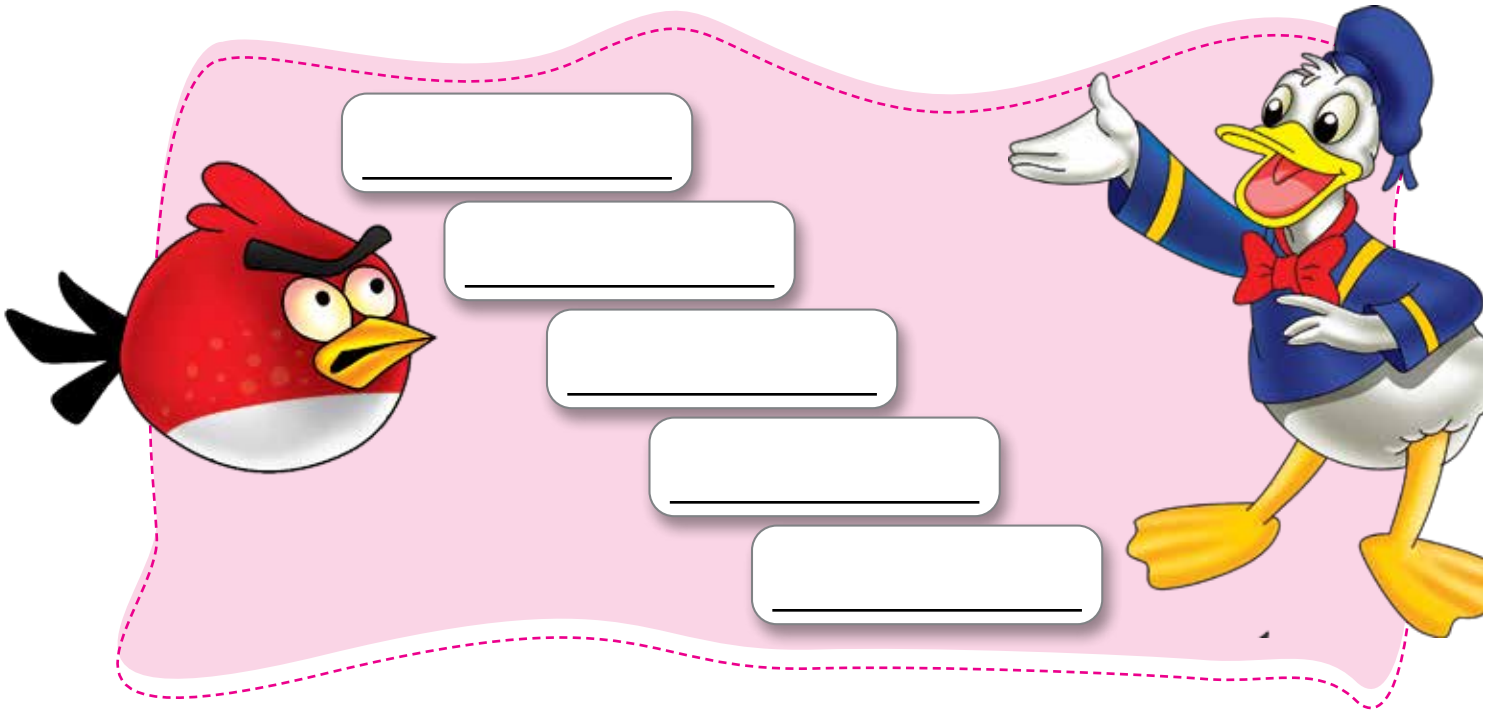
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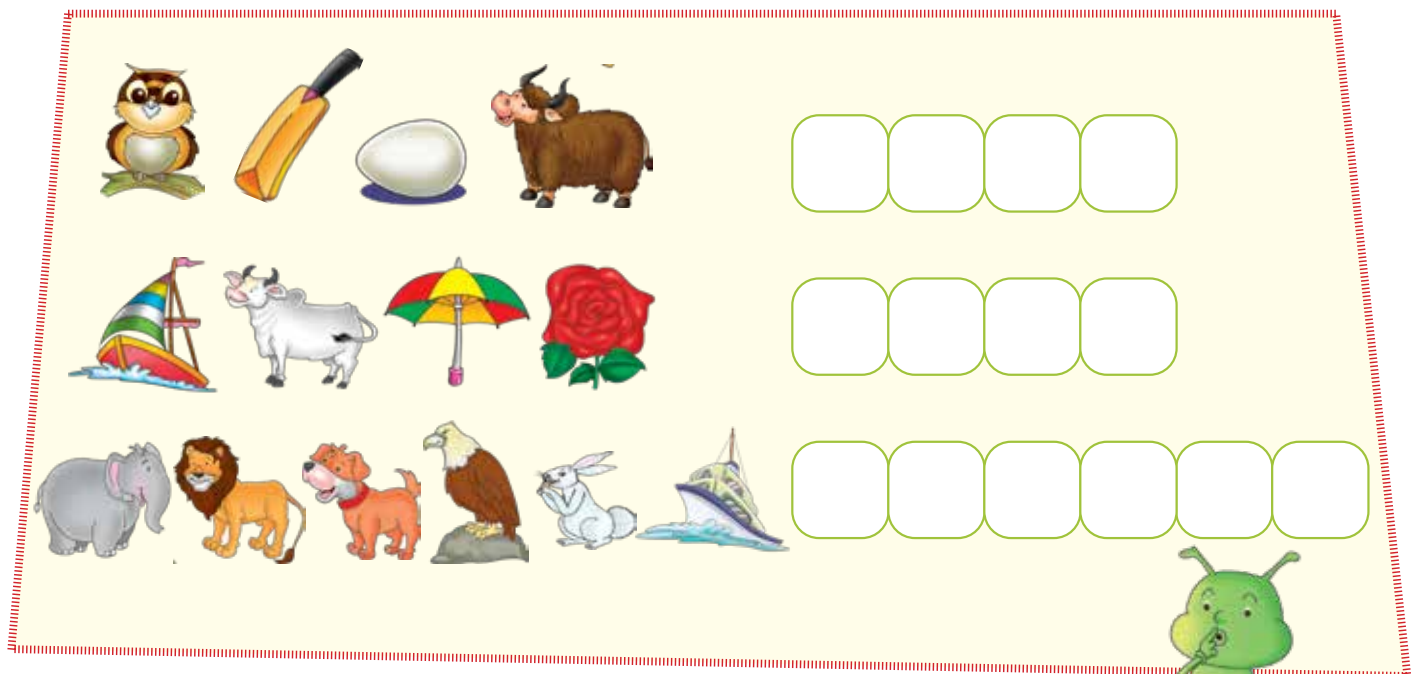
\_\_\_\_\_

IV. Write the names of any five birds in alphabetical order.



**Subject Link: Moral Education**

V. Find out a secret message by writing the first letter of each picture's name in the given boxes.

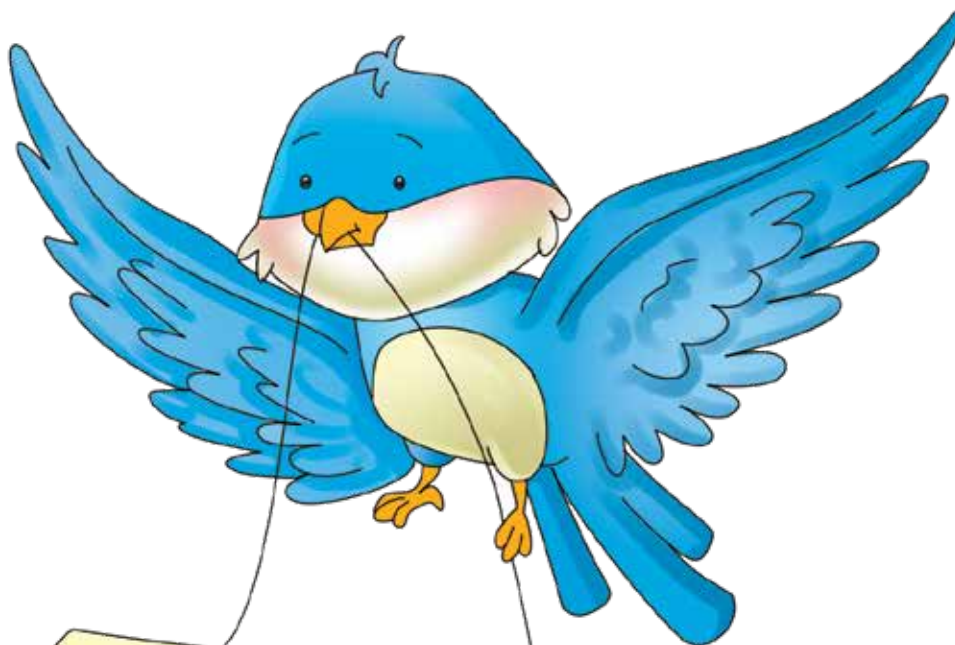


# Vowels and Consonants



*Teacher's Note*

In this unit, children will revise vowels and consonants in a fun-filled way.



ALPHABET  
26 letters

Vowels (5)  
a, e, i, o, u

Consonants (21)  
b, c, d, f, g, h, j, k, l, m, n,  
p, q, r, s, t, v, w, x, y, z



There are 26 letters in English alphabet. Out of them there are five vowels and twenty-one consonants.





I. Circle the vowels only.

1. b, c, e, f

2. s, t, w, a

3. o, r, y, x

4. m, n, p, i

5. f, u, v, z

6. q, v, g, e

II. Circle the consonants only.

1. a, e, i, d

2. c, i, o, u

3. a, e, j, o

4. x, o, u, a

5. u, v, a, e

6. e, i, a, p

III. Fill in the blanks with correct vowels and learn the spellings for Spell-Well Activity.

P \_ R R \_ T

B \_ T T \_ R

C \_ M P \_ T \_ R

Q \_ \_ \_ N

L \_ P T \_ P

H \_ R S \_

IV. Complete the words with correct vowels using the hints and learn the spellings too.

1.  P P L  (name of a fruit)

2.  M B R  L L  (we use it in rain)

3. F  N G  R (a part of our body)

4. P  G   N (name of a bird)

5. S C H   L (we go here to study)

V. Complete the words with correct consonants using the given hints and learn the spellings for Spell-Well Activity.

1. O  I O  (name of the vegetable)

2.  I  E A    E (name of a juicy fruit)

3.  E A  O   (name of our national bird)

4.  A  E (birthday is incomplete without eating it)

5.  U I  A R (it is a musical instrument)



VI. Complete the names of food items whose pictures are given below.

1. Carrot

2. Cherry

3. Rice

4. Tomato

5. Milk

6. Apple

7. Egg

8. Corn

# This is / That is



*Teacher's  
Note*

In this unit, children will learn easy sentence construction.

We use 'this' to show a person, place or a thing which is near us.



Read these sentences.

1.



This is a chair.

2.



This is my sister.

3.



This is my school.

I. Now fill in the blanks with 'This is'.

1.



\_\_\_\_\_ a flower.

2.



\_\_\_\_\_ my pet cat, Kitty.

3.



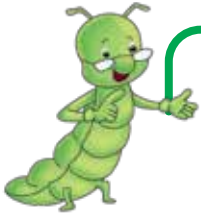
\_\_\_\_\_ my house.

4.



\_\_\_\_\_ my bicycle.





We use 'that' to show a person, place or a thing which is far away from us.

Read these sentences.

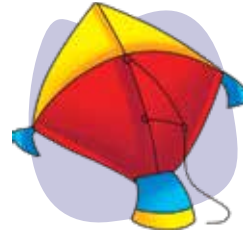
1. That is a star.



2. That is a tree.



3. That is my kite.



II. Now fill in the blanks with 'That is'.

1. \_\_\_\_\_ the moon.



2. \_\_\_\_\_ a bird.



3. \_\_\_\_\_ an aeroplane.



III. Look at the pictures and fill in the blanks with This is/That is.

1. \_\_\_\_\_ a school bag.



2. \_\_\_\_\_ a helicopter.



3. \_\_\_\_\_ my English Grammar book.



4. \_\_\_\_\_ a giraffe.



5. \_\_\_\_\_ a butterfly.



IV. Now you can frame sentences. Look at the pictures and make sentences using This is/That is.

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



Tip of the day

Start your sentence with a capital letter and end with a full stop.

**Subject Link: Maths**

V. Count the glass marbles and write the number in the box.



This is my \_\_\_\_\_ of glass marbles.



# Naming Words



**Teacher's Note** In this unit, children will learn about the nouns that they see at home or in the classroom.

All persons, places, animals and things have names. These naming words are called nouns.

Table, boy, park, snake, crown, man, etc. are naming words.



I. These are the pictures of some persons. Choose their names from the box and write in the given spaces.

teacher, doctor, tailor, girl, painter, cobbler



Mother, father, brother, sister, gatekeeper, maid, driver, etc. are names of some persons.

## II. Can you name these places with the help of given words?

1. Here you go when you are ill.

2. Here you see many animals and birds.

3. Here you go to study.

4. Here you go to play.

5. Here your mom cooks food.

park, clinic, kitchen, school, zoo

**Subject Link: EVS**

## III. Find any ten names of birds and animals from this puzzle.

T	P	E	N	G	U	I	N	S
I	T	P	A	R	R	O	T	P
G	U	B	U	A	E	Y	C	A
E	S	D	W	C	X	Z	U	R
R	A	B	B	I	T	R	C	R
A	B	C	E	J	D	Q	K	O
H	D	I	A	K	U	P	O	W
H	E	F	R	L	C	M	O	O
W	O	L	F	N	K	F	O	X





IV. Solve these riddles to find the names of these things.

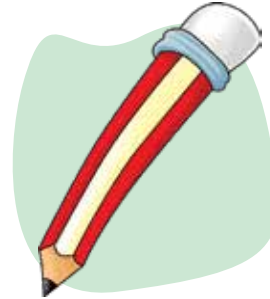
1. I shine in the sky.  
I give you heat and light.  
I am the \_\_\_\_\_.



2. You need me to eat food.  
I am a \_\_\_\_\_.



3. You need me to write.  
I am a \_\_\_\_\_.



V. Read the given words and put them in right place.



garden, gardener, van, basket, monkey, mall, phone,  
snail, office, student, giraffe, church, grocer,  
eraser, goose, policeman

Persons	Places	Animals/Birds	Things
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

VI. Choose the correct naming words and fill in the blanks.

1. A \_\_\_\_\_ gives you medicine. (doctor/plumber)
2. An \_\_\_\_\_ has a long trunk. (bear/elephant)
3. We see with our \_\_\_\_\_. (ears/eyes)
4. \_\_\_\_\_ is an indoor game. (Ludo/Hockey)

VII. Here is a story for you. Underline the naming words and write what you learnt from it.



A farmer had a goose. It laid a golden egg daily. He sold the eggs in the market. He became rich. His wife was greedy. She wanted all the eggs at a time. The farmer killed the goose to get all the eggs. But he got nothing.

The story teaches us that .....

.....

.....



# One and Many



**Teacher's Note**





In this unit, children will learn about plural form.

Nouns may be one or more than one.





Singular means 'one' and Plural means 'many'. We add '-s' to some words to make them plural.



## One (Singular)





1. apple 
2. bat 
3. cap 
4. pencil 

## Many (Plural)





-  apples
-  bats
-  caps
-  pencils

I. Now add -s to make plural nouns.

## One







1. ant 
2. boy 
3. fan 
4. ship 

## Many







-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_

We also add -es to some nouns to make them plural.

One (Singular)






1. bus 
2. glass 
3. watch 
4. dress 
5. tomato 
6. box 

Many (Plural)

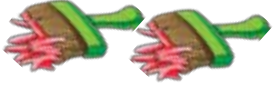




-  buses
-  glasses
-  watches
-  dresses
-  tomatoes
-  boxes

II. Now add -es to make plural nouns.

One

1. brush 
2. mango 
3. fox 
4. bench 
5. potato 

Many

-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_

Tip of the day

Most of the nouns ending in o, x, ch, sh, ss take 'es' to form plurals.



III. Fill in the blanks with the plurals of the words given in the brackets.

1. Tony has two \_\_\_\_\_. (pen)
2. Sam has many \_\_\_\_\_. (watch)
3. \_\_\_\_\_ are flying in the sky. (Bird)
4. \_\_\_\_\_ are very sweet. (Mango)
5. I have some trendy \_\_\_\_\_. (dress)
6. We respect our \_\_\_\_\_. (teacher)

IV. Look at the park scene. Write what you see there. Use the words from the cloud.

flower, mango, girl, puppy, butterfly, bird, tree, bench



1. two girls
2. six flowers
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

V. Choose the correct options and fill in the blanks.

1. Mr Jain owns two \_\_\_\_\_. (house/houses)
2. There are seven \_\_\_\_\_ in a week. (day/days)
3. There are thirty students in my \_\_\_\_\_. (class/classes)
4. My \_\_\_\_\_ is very pretty. (mother/mothers)
5. An \_\_\_\_\_ is a juicy fruit. (orange/oranges)
6. The \_\_\_\_\_ are twinkling in the sky. (star/stars)

**Subject Link: Maths and Art**

VI. Count and write the number of triangles, circles, rectangles and squares you see in this picture.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Use of Is, Am, Are



**Teacher's Note**

In this unit, children will learn the use of helping verbs - is, am, are.

'Is, Am, Are' are helping verbs. We use 'is' with he, she, it, this, that and singular noun.



Let us read these examples.

1. My mother is a teacher.
2. He is my best friend.
3. This is my lunch box.
4. Doraemon is my favourite cartoon character.
5. India is my motherland.
6. Salman Khan is a famous actor.
7. It is a black-board.
8. The Taj Mahal is in Agra.



Singular Noun  
(boy, cow, Raj, etc.)

is

This

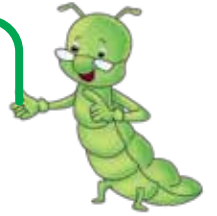
He

She

It

That

We use 'am' with I. 'I am' is used when a person tells about himself or herself.



Let us read these examples.

1. I am Sanya.
2. I am six years old.
3. I am a good student.
4. I am smart.
5. I am swimming.
6. I am happy.



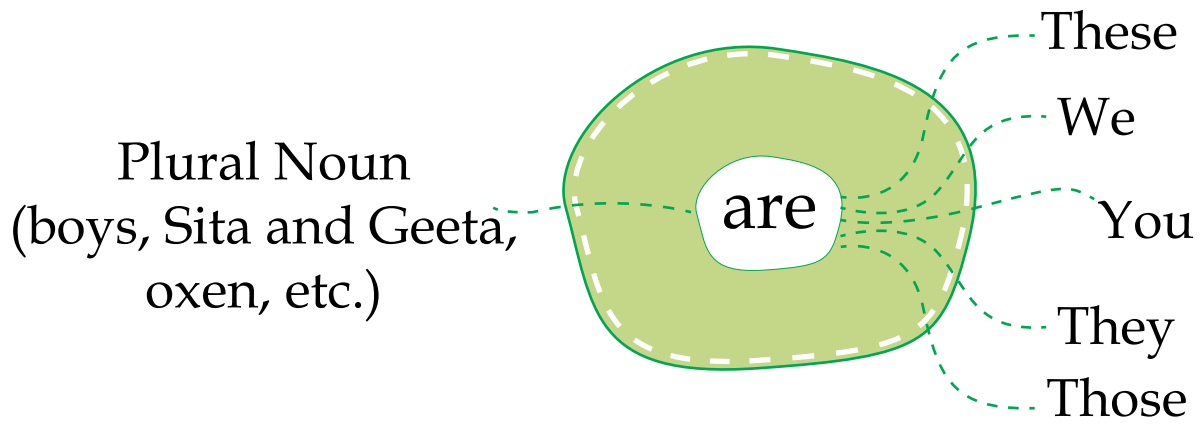
We use 'are' with we, you, they, these, those and plural noun.

Let us read these examples.

1. We are playing.
2. Sneha and Paras are siblings.
3. They are fighting.
4. You are intelligent.
5. These are my crayons.
6. Tomatoes are ripe.
7. Children are very cute.
8. Peacocks are dancing.
9. Parents are loving and caring.
10. Ram and I are hungry.







I. Fill in the blanks with correct options.

1. Fruits \_\_\_\_\_ good for health. (is/ are)
2. I \_\_\_\_\_ watching a movie. (is/ am)
3. My father \_\_\_\_\_ driving our car. (is/ are)
4. We \_\_\_\_\_ in the library. (is/ are)
5. Children \_\_\_\_\_ climbing a tree. (am/ are)

II. Fill in the blanks with is/am/are.

1. My name \_\_\_\_\_ Manu.



2. Ms Preeti \_\_\_\_\_ my class teacher.



3. I \_\_\_\_\_ playing chess.



4. You \_\_\_\_\_ Samrat.



5. These \_\_\_\_\_ my note books.



6. It \_\_\_\_\_ my pet, Bruno.



7. They \_\_\_\_\_ swimming.



8. Siya and I \_\_\_\_\_ good friends.



III. Look at the picture and complete these lines using is/am/ are.



This \_\_\_\_\_ a beautiful picture. The sun \_\_\_\_\_ shining. Many birds \_\_\_\_\_ flying. Children \_\_\_\_\_ playing. A lady \_\_\_\_\_ reading a book. A farmer \_\_\_\_\_ feeding a cow. Some goats \_\_\_\_\_ grazing the grass. The river \_\_\_\_\_ flowing. Ducks \_\_\_\_\_ swimming in the river.



#### IV. Frame sentences using is/am/are.



1. I : \_\_\_\_\_
2. Children : \_\_\_\_\_
3. School : \_\_\_\_\_
4. You : \_\_\_\_\_
5. Trees : \_\_\_\_\_

#### Subject Link: General Knowledge

#### V. Match the images of these nursery rhymes with their lines.



Up above the world so high,  
Like a diamond in the sky.



The clock struck one  
The mouse ran down.



Here is my handle  
Here is my spout.



Everywhere that Mary went  
The lamb was sure to go.

# These are/Those are



**Teacher's Note** In this unit, children will learn the use of 'these' and 'those' to frame simple sentences.

We use 'These' to show many persons, places or things which are near us.



Read these sentences.

1.



These are my toys.

2.



These are sunflowers.

3.



These are my friends.

4.



These are ice-creams.



We use 'Those' to show many persons, places or things which are far from us.

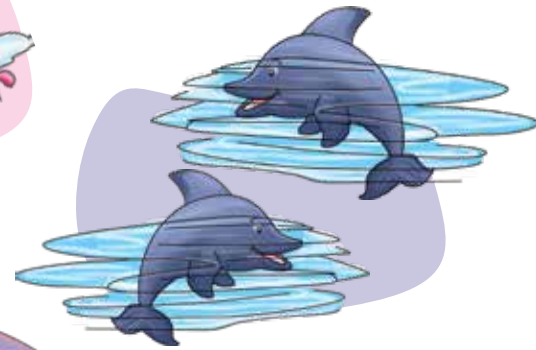


Read these sentences.

1. Those are kites.



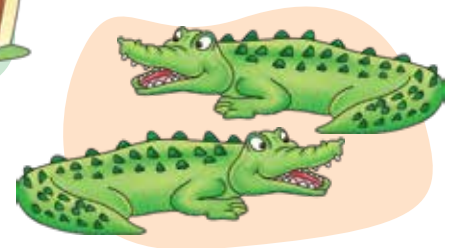
2. Those are dolphins.



3. Those are shops.

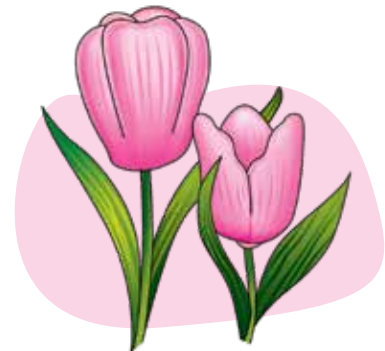


4. Those are crocodiles.

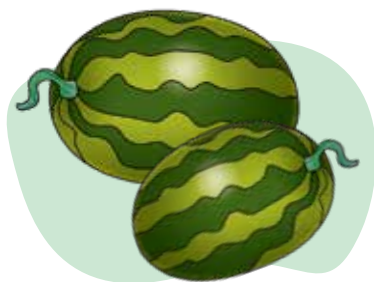


I. Look at the pictures and fill in the blanks with These are/ Those are.

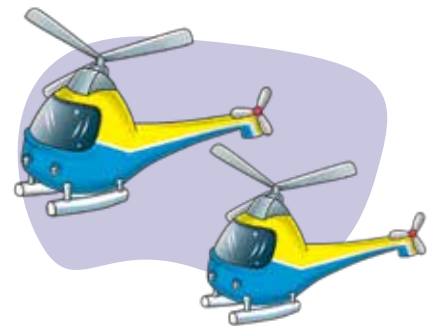
1. \_\_\_\_\_ tulips.



2. \_\_\_\_\_ watermelons.



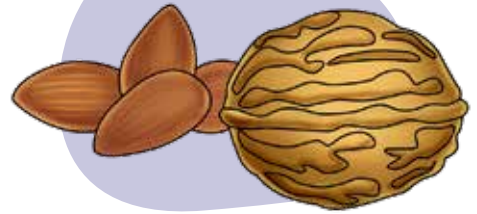
3. \_\_\_\_\_ helicopters.



4. \_\_\_\_\_ my shoes.



5. \_\_\_\_\_ dry fruits.



6. \_\_\_\_\_ kangaroos.



7. \_\_\_\_\_ butterflies.

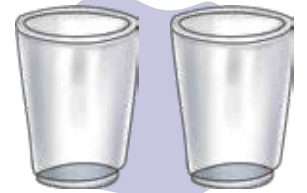


8. \_\_\_\_\_ computers.



II. Look at the pictures and make sentences using These are / Those are.

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

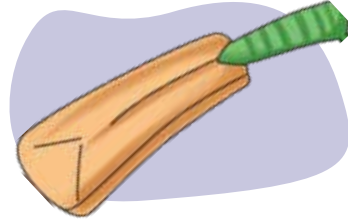


6. \_\_\_\_\_



III. Let us revise the use of This/That/These/Those.

1. \_\_\_\_\_ is my bat.



2. \_\_\_\_\_ are green vegetables.



3. \_\_\_\_\_ is a house.



4. \_\_\_\_\_ is a dustbin.



5. \_\_\_\_\_ are tigers.



**Subject Link: Art**

IV. These are my favourite cartoon characters. Colour them. Also write their names.

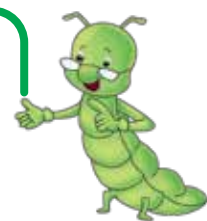


# He and She Words



**Teacher's Note** In this unit, children will learn some common 'he' and 'she' words which they frequently use.

We use 'He' for male gender like boy.  
We use 'She' for female gender like girl.



Read and learn these He and She words.



## He words

1. boy
2. father
3. man
4. brother
5. uncle
6. grand father
7. lion
8. cock
9. bull
10. horse

## She words

- girl
- mother
- woman
- sister
- aunt
- grand mother
- lioness
- hen
- cow
- mare





I. Fill in the blanks and complete the table.

**He - words**

1. man
2. \_\_\_\_\_
3. bull
4. \_\_\_\_\_
5. uncle
6. \_\_\_\_\_

**She - words**

- \_\_\_\_\_
- mother
- \_\_\_\_\_
- grand mother
- \_\_\_\_\_
- mare



II. Fill in the blanks with the opposite gender of the given words.

1. He is my \_\_\_\_\_.
2. \_\_\_\_\_ is my mother.
3. A \_\_\_\_\_ gives us milk.
4. My \_\_\_\_\_ is a pilot.
5. My name is Sonali. I am a smart \_\_\_\_\_.
6. A \_\_\_\_\_ is roaring.



(sister)

(He)

(bull)

(uncle)

(boy)

(lioness)

**Subject Link: General Knowledge**

III. Find 'He' and 'She' words from the grid.

O	Z	C	M	G	P	Y	V
B	R	O	T	H	E	R	W
S	C	W	A	E	S	I	I
I	O	A	U	N	T	B	F
R	M	Q	G	D	I	N	E
A	C	K	I	N	G	D	I
S	A	H	M	W	E	J	R
O	Q	K	F	N	R	H	L

Ask your partner to speak all 'She' words. In your turn, speak all 'He' words.



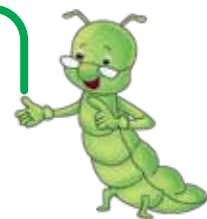
# Doing Words



*Teacher's  
Note*

In this unit, children will be made familiar with simple action words or verbs.

Doing words tell us what persons, animals or things do. Doing words tell us about an action. Eat, drink, run, sleep, play, etc., are some doing words.



Read these sentences carefully.

1. I like chocolates.
2. Samrat drinks milk.
3. My mother cooks food.
4. Birds live in nests.
5. I am watering the plants.
6. Sneha is singing a song.



I. Circle the doing words in these sentences.

1. Janvi is walking to school.
2. Frogs are croaking.
3. That boy is jumping into the pool.
4. She cleans the house.
5. The baby smiles sweetly.
6. Dogs bark at strangers.



II. Look at the pictures and write correct doing words in the blanks. Use the help box.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Help box

paint  
eat  
drive  
swim  
play  
write



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### III. Fill in the blanks with correct doing words.

1. I \_\_\_\_\_ my teeth daily. (sweep/brush)
2. A chemist \_\_\_\_\_ medicines. (sells/washes)
3. We \_\_\_\_\_ up early in the morning. (wake/sleep)
4. My mom is \_\_\_\_\_ my hair. (speaking/combing)
5. Ruchi is \_\_\_\_\_ on the phone. (driving/talking)
6. He \_\_\_\_\_ to school by bus. (goes/sails)

### IV. Match the naming words with doing words.

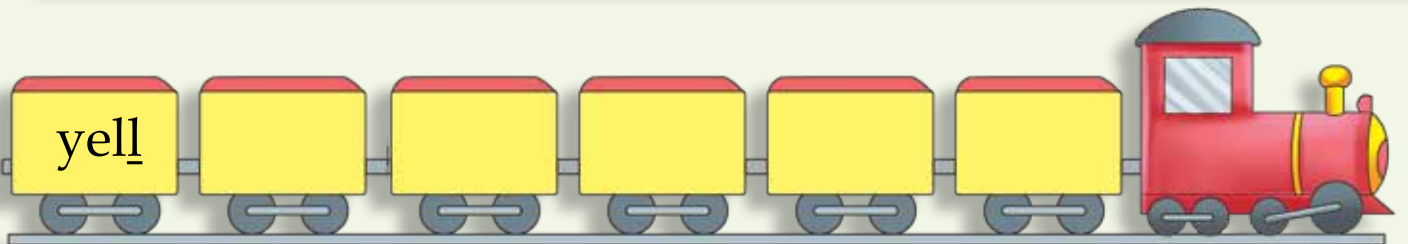
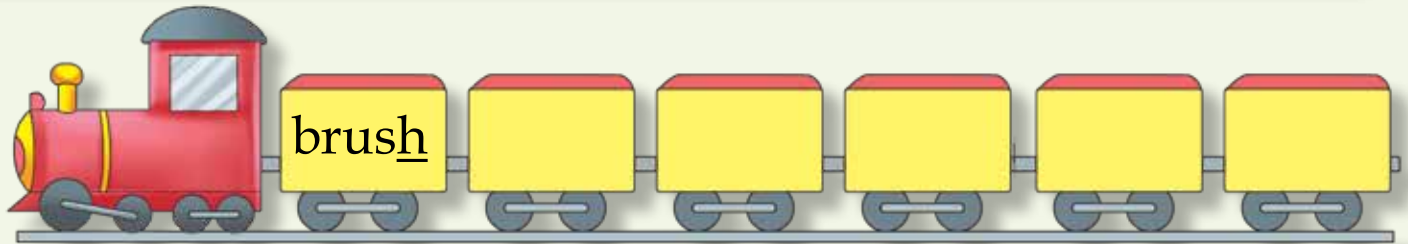
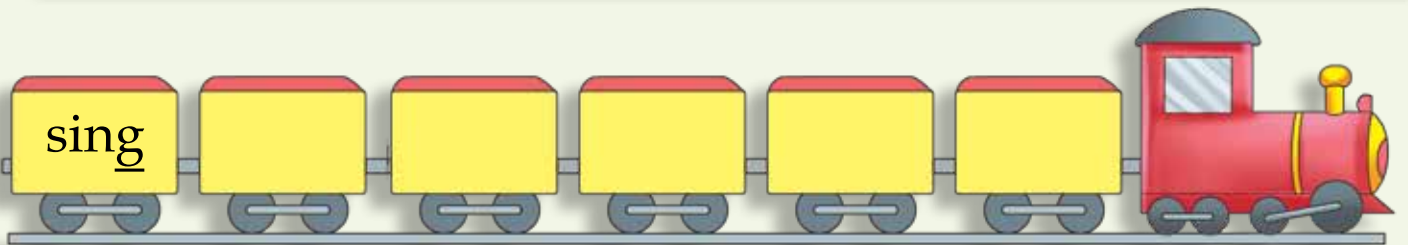
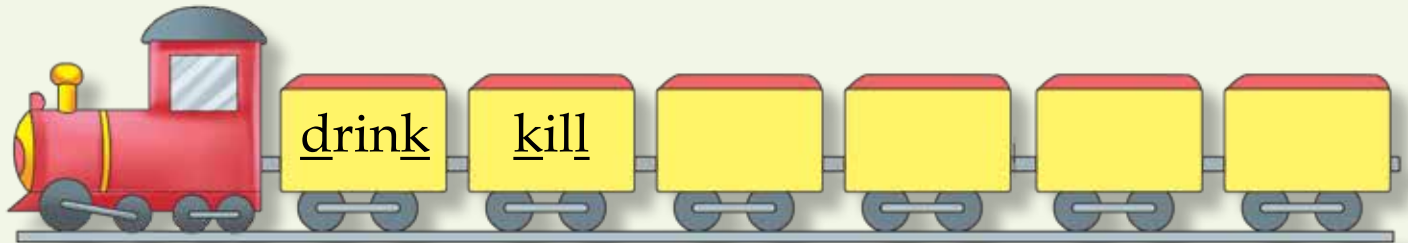
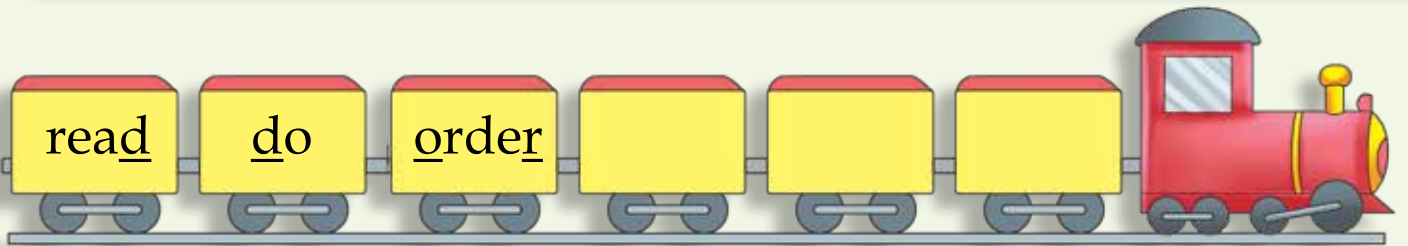
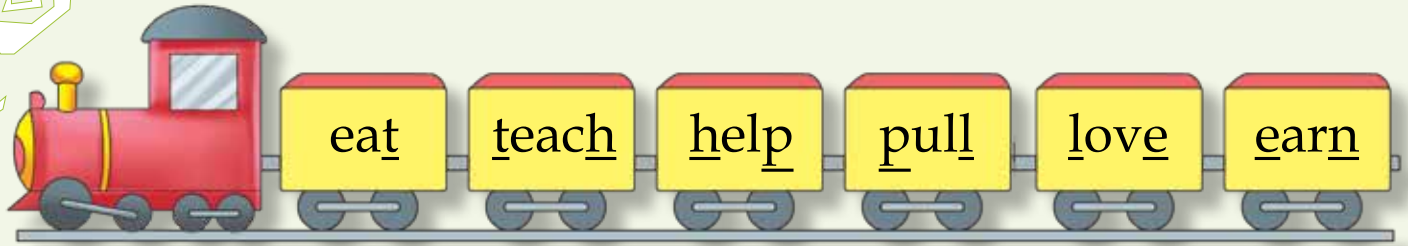
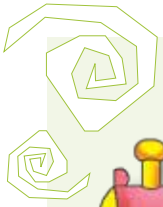
- |             |            |
|-------------|------------|
| 1. flowers  | a. meow    |
| 2. cats     | b. bloom   |
| 3. donkeys  | c. twinkle |
| 4. dolphins | d. roar    |
| 5. stars    | e. swim    |
| 6. lions    | f. bray    |

### V. Look at the instructions and enact the actions. Circle the action words too.

1. Write in the notebook.
2. Drink milk.
3. Lick an ice-cream.
4. Fly like a bird.
5. Comb your hair.
6. Hop like a rabbit.
7. Polish your shoes.
8. Stand up.
9. Sit down.
10. Brush your teeth.



VI. Make a verb train by following the example.



## Pronouns



**Teacher's Note** In this unit, children will learn about subject pronouns- He, She, It, They.

Words used in place of nouns are called pronouns. We use pronouns when we don't want to repeat a name.



We use 'he' for a boy or man.  
We use 'she' for a girl or woman.  
We use 'it' for a place, animal or thing.  
We use 'they' for more than one.



Read these examples.

1.



This is Jack.  
He is playing basketball.

2. Jia is buying fruits.  
She loves shopping.



3.



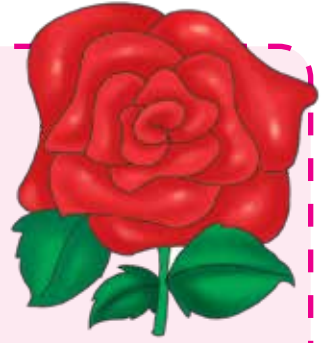
Mr Sharma and Mrs Sharma are old.  
They are feeding the birds.

4. This is a piano.  
It is a musical instrument.



## I. Circle the pronouns.

1. She is my cousin.
2. This is a flower. It smells nice.
3. These are roses. They are colourful.
4. Harsh is my friend. He plays tabla.
5. Vinay and Sneha are siblings. They study in my school.



## II. Fill in the blanks with He/She/It/They.

1. \_\_\_\_\_ is my father.



2. \_\_\_\_\_ is my mother.



3. \_\_\_\_\_ are my parents.



4. \_\_\_\_\_ is an alligator.



5. I study in Little Flowers Public Sr. Sec. School. \_\_\_\_\_ is the best school.



6. These are parrots. \_\_\_\_\_ have colourful feathers.



7. \_\_\_\_\_ has curly hair.



8. \_\_\_\_\_ are fighting. This is a bad habit.



### III. Fill in the blanks with correct options.

1. \_\_\_\_\_ is a table fan. (He/It)
2. Look at the stars. \_\_\_\_\_ are twinkling. (It/They)
3. Look at the rainbow. \_\_\_\_\_ has seven colours. (It/They)
4. \_\_\_\_\_ is a pretty girl. (He/She)
5. \_\_\_\_\_ is a weak boy. (He/She)
6. Boys are playing. \_\_\_\_\_ are enjoying. (He/They)
7. The Red Fort is in Delhi. \_\_\_\_\_ is very large. (It/He)
8. My mother is a doctor. \_\_\_\_\_ treats sick people. (He/She)

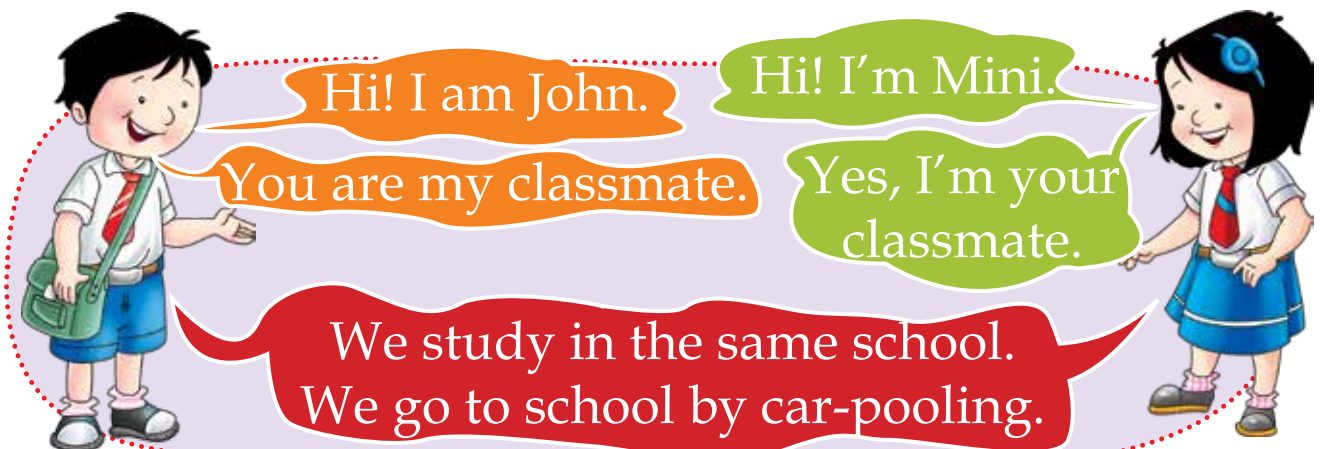
When a person talks about himself or herself, he/she uses 'I'.

We use 'You' when we talk about the person who is in front of us.

We use 'We' when a person talks about himself/herself and the other person with him/her.



Read the examples carefully.





## Read some more examples.

1. I am fond of reading.
2. I have many comics.
3. I am going to the library.
4. We are siblings.
5. We like skating.
6. We are enjoying it.
7. You are my best friend.
8. You help me in studies.



## IV. Fill in the blanks with correct options.

1. \_\_\_\_\_ are going to mall. (I/We)
2. Wow! \_\_\_\_\_ are looking very smart. (You/I)
3. \_\_\_\_\_ am six years old. (I/We)
4. Snowy and I are cousins. \_\_\_\_\_ play together. (I/We)
5. \_\_\_\_\_ are disturbing me. (You/We)
6. \_\_\_\_\_ am happy. (We/I)

## V. Make sentences.

1. I \_\_\_\_\_
2. We \_\_\_\_\_
3. You \_\_\_\_\_
4. He \_\_\_\_\_
5. It \_\_\_\_\_
6. They \_\_\_\_\_



VI. Read these riddles and write suitable pronouns to complete them.

Ask these riddles from your partner and write their answers.

1. Vikram has five sons. Each of ..... sons has a sister. How many children does ..... have?

2. My friend is an odd number. If ..... take away a letter from ..... name, we get an even number. Who is ..... ?

3. There are four apples and ..... take away three. How many do ..... have?

4. .... went shopping and bought 12 tomatoes. All but 9 got spoiled. How many good tomatoes are left with .....

5. A grandmother, two mothers, and two daughters went to the zoo together and bought one ticket each. How many tickets did ..... buy in total?



# Describing Words



**Teacher's Note** In this unit, children will learn some describing words or adjectives to describe people, places or things.

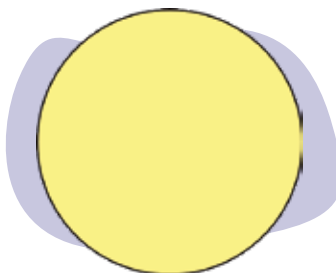
The words which tell us more about nouns are called Describing words or Adjectives.

Example: green leaves, red rose, fat man, two boys, clean water, hot tea, etc.



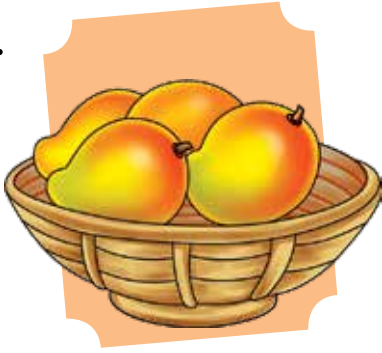
Read these sentences.

1. A circle is round.
2. Dinky has long hair.
3. This cake is yummy.
4. A rainbow has seven colours.
5. I have woollen clothes.
6. This towel is wet.



I. Look at the pictures and circle the correct describing words.

1.



sweet/bitter

2.



blue/yellow

3.



tall/short

4.



fat/thin

5.



young/old

6.



hot/cold

II. Write two describing words that go with these nouns.

1. boy : \_\_\_\_\_, \_\_\_\_\_

2. tree : \_\_\_\_\_, \_\_\_\_\_

3. flower : \_\_\_\_\_, \_\_\_\_\_

4. apple : \_\_\_\_\_, \_\_\_\_\_

5. lion : \_\_\_\_\_, \_\_\_\_\_

6. hair : \_\_\_\_\_, \_\_\_\_\_



### III. Circle describing words in these sentences.

1. This room is large.
2. I am hungry.
3. There are dark clouds in the sky.
4. Milk is good for health.
5. Disha has curly hair.



### IV. There are some describing words in this puzzle. Find them and write in the space given below.

A word search puzzle grid with 8 rows and 8 columns. The letters are: Row 1: T, A, S, T, Y, N, O, X; Row 2: A, A, M, H, E, A, V, Y; Row 3: L, B, A, M, L, Q, T, P; Row 4: L, C, R, L, L, U, H, V; Row 5: D, E, T, W, O, J, I, R; Row 6: B, A, D, I, W, S, N, T; Row 7: F, G, C, L, E, V, E, R; Row 8: O, N, E, H, K, H, O, T. The grid is decorated with cartoon animals: a green caterpillar on top, an orange lizard on top, a green caterpillar on the bottom left, and a brown rabbit on the bottom right.

T	A	S	T	Y	N	O	X
A	A	M	H	E	A	V	Y
L	B	A	M	L	Q	T	P
L	C	R	L	L	U	H	V
D	E	T	W	O	J	I	R
B	A	D	I	W	S	N	T
F	G	C	L	E	V	E	R
O	N	E	H	K	H	O	T

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>		

V. Look at this pond. There are so many fishes. Colour the fishes with different colours on which describing words are written.



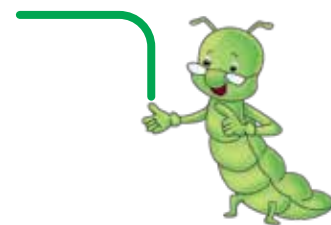
# Opposite Words



*Teacher's Note*

In this unit, children will improve their vocabulary and learn more words.

Opposite words are also called antonyms.



Look at the pictures.

fat



thin



cold



hot



big



small



young



old



I. Read and learn these opposite words for Vocab Quiz.

1. slow - fast
2. new - old
3. dry - wet
4. weak - strong
5. clean - dirty
6. rich - poor

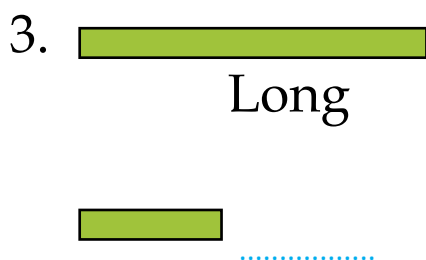
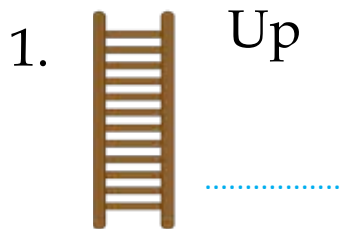
7. good - bad
8. up - down
9. high - low
10. day - night
11. come - go
12. happy - sad

II. Choose the correct options and fill in the blanks.

1. The rabbit is a \_\_\_\_\_ animal. (big/small)
2. My granny is \_\_\_\_\_. (young/old)
3. Mr Tata is a \_\_\_\_\_ man. (rich/poor)
4. Cake is \_\_\_\_\_ and yummy. (soft/hard)
5. Please sit \_\_\_\_\_. (up/down)

**Subject Link: Maths**

III. Look at the pictures and write their opposite words in the given space.





## A or An



*Teacher's  
Note*

In this unit, children will learn the use of articles 'a' and 'an'.

A and An are called articles.

We use 'a' with nouns that start with a consonant.

We use 'an' with nouns that start with a vowel.

Kids, don't forget that 'a' and 'an' are used before nouns which are single in number.



Read these examples.

a book



a ship



a fairy



a tiger



a zebra



a peacock



an umbrella



an inkpot



an alligator



an octopus



an envelope



an eagle



Tip of the day

We don't say  
a books or  
an apples.

I. Write 'a' or 'an' in the blanks.

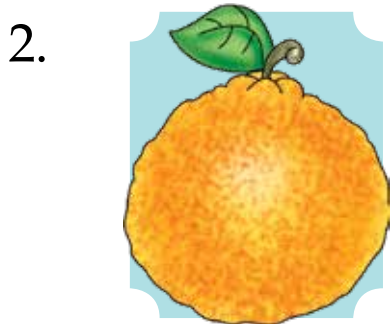
1. \_\_\_\_\_ arrow
2. \_\_\_\_\_ door
3. \_\_\_\_\_ caterpillar
4. \_\_\_\_\_ drum
5. \_\_\_\_\_ engine

6. \_\_\_\_\_ kite
7. \_\_\_\_\_ igloo
8. \_\_\_\_\_ umbrella
9. \_\_\_\_\_ tailor
10. \_\_\_\_\_ onion

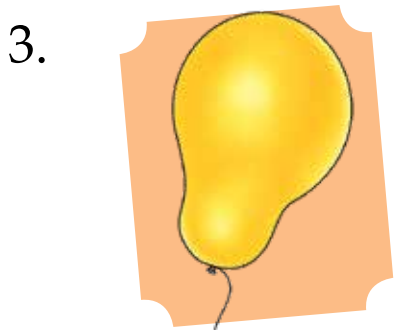
II. Circle the correct article (a/an).



a/an penguin



a/an orange



a/an balloon



a/an clown



a/an ice cube



a/an aeroplane



III. Fill in the blanks with a/an.



1. Ravish is \_\_\_\_\_ singer.
2. There is \_\_\_\_\_ tree near my house.
3. There is \_\_\_\_\_ owl on the tree.
4. I have \_\_\_\_\_ pencil and \_\_\_\_\_ eraser.
5. \_\_\_\_\_ ox and \_\_\_\_\_ cow are eating fodder.
6. \_\_\_\_\_ apple is \_\_\_\_\_ sweet fruit.

**Subject Link: EVS**

IV. Write the correct article before the names of these food items.

1. ....  
almond

2. ....  
radish

3. ....  
egg

4. ....  
apple

5. ....  
tomato

6. ....  
cake

Ask your partner about any six food items he/she likes to eat and write them below.

.....  
.....

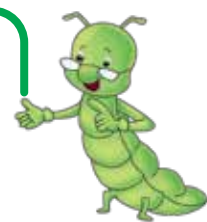


*Teacher's  
Note*

In this unit, children will learn the use of some common prepositions.

In, on, under, behind, etc. are prepositions.

They tell us where a person, place, animal or thing is.



Look at the pictures and read these sentences.

1. A rat is in the box.



2. A rat is on the box.



3. A rat is under the table.



4. A rat is behind the box.



Use of 'in'



water in glass

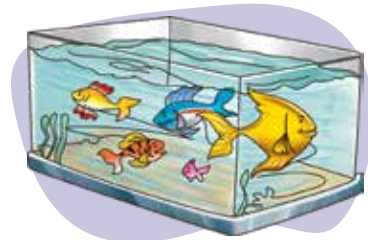


flowers in vase





fruits in basket



fish in aquarium

### Use of 'on'



a glass on table



a monkey on a tree



a cat on a mat



books on a shelf

### Use of 'Under'



a dog under the bed



a cow under a tree

### Use of 'Behind'




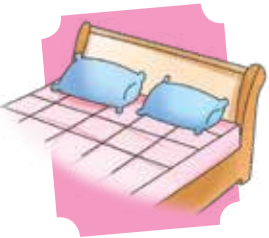
a cat behind the curtain





a man behind the wall


I. Write in/on/under/behind in the blanks.

1.  My toys are \_\_\_\_\_ the table.

2.  There are two pillows \_\_\_\_\_ the bed.

3.  There is a lion \_\_\_\_\_ the bushes.

4.  His shoes are \_\_\_\_\_ the bed.

5.  I keep my clothes \_\_\_\_\_ the almirah.

II. Choose the correct options and fill in the blanks.

1. Birds fly \_\_\_\_\_ the sky. (in/behind)

2. A snake is creeping \_\_\_\_\_ the bed. (under/in)

3. Don't throw garbage \_\_\_\_\_ the floor. (in/on)

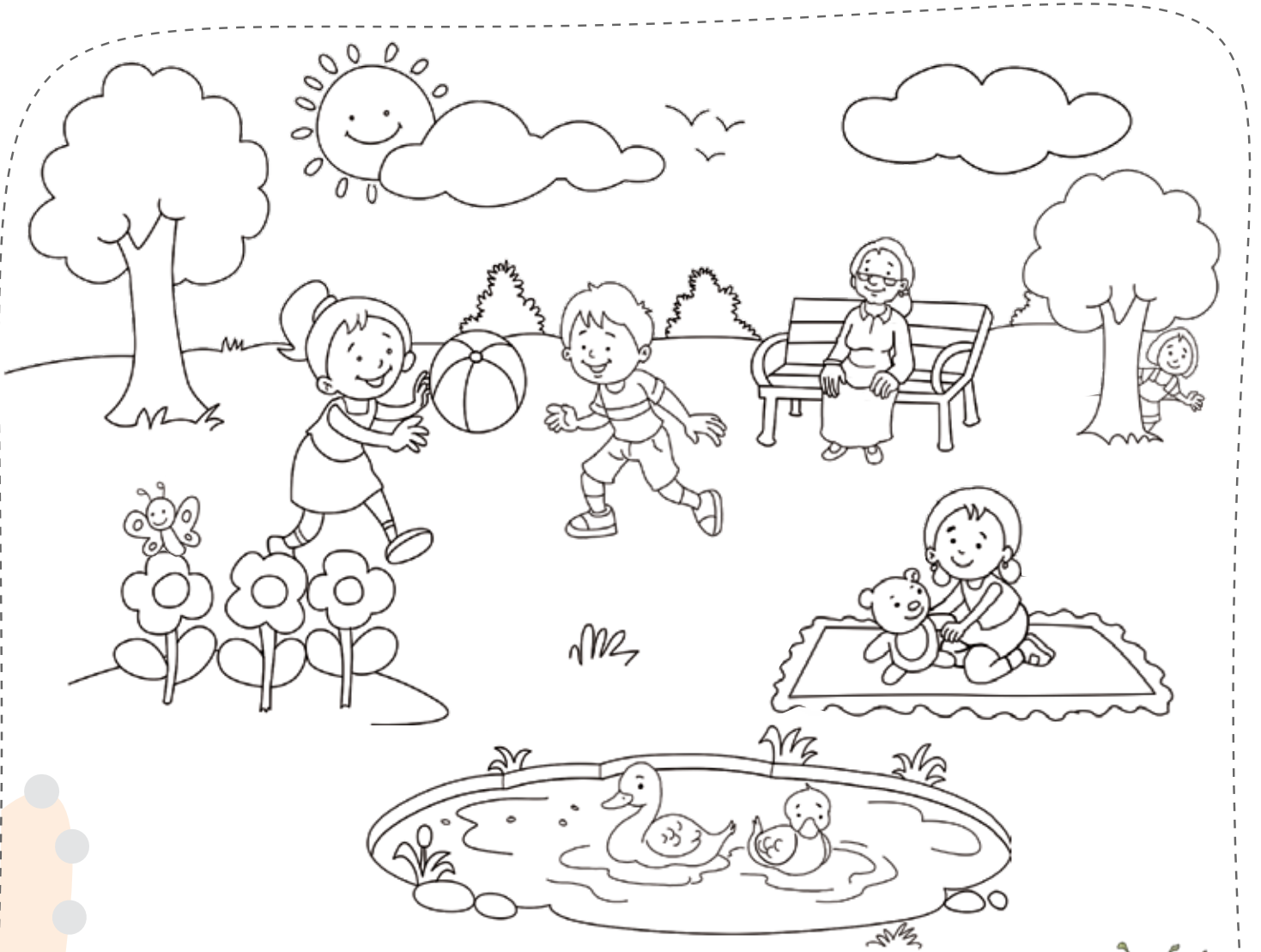
4. My grandpa is sitting \_\_\_\_\_ a chair. (on/behind)

5. Cow is sleeping \_\_\_\_\_ a tree. (on/under)

6. Throw garbage \_\_\_\_\_ the dustbin. (in/on)



III. The picture of an outdoor scene is given below. Colour the picture and fill in the blanks with in/on/under/behind.



1. Children are playing \_\_\_\_\_ the garden.
2. A child is standing \_\_\_\_\_ the tree.
3. A girl is sitting \_\_\_\_\_ the mat.
4. The sun is hiding \_\_\_\_\_ the clouds.
5. An old woman is taking rest \_\_\_\_\_ the bench.
6. Ducks are swimming \_\_\_\_\_ the pond.
7. Birds are flying \_\_\_\_\_ the sky.
8. A butterfly is sitting \_\_\_\_\_ a flower.



# Activities for Skill Formation



*Teacher's Note*

In this unit, children will find many interesting skill-based activities apart from story-telling, recitation, vocab-quiz, spelling-bee, etc.

## (i) SHOW AND TELL

Read the example.

Hello friends! My name is Sam.  
I have a ball. It is my toy. It is  
round and big. Its colour is red.  
I play with it.



I. Complete the lines with the help of given words.

soft, cute, teddy bear, fluffy, play, pink

It is a \_\_\_\_\_.

Its colour is \_\_\_\_\_.

It is \_\_\_\_\_ and \_\_\_\_\_.

It looks so \_\_\_\_\_.

I \_\_\_\_\_ with it.

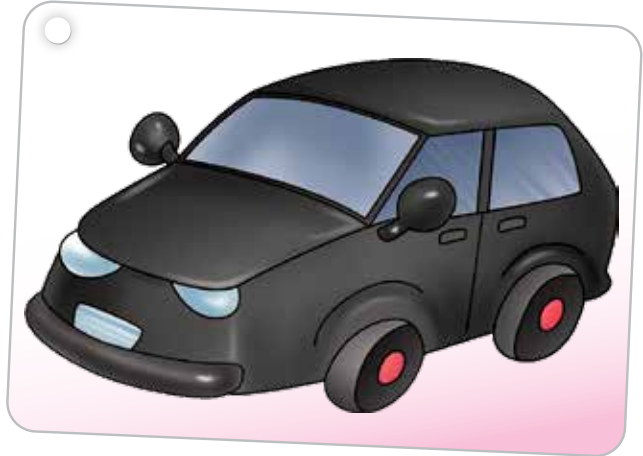




II. Use the words and complete the lines.

play, wheels, fast, car, black

It is a \_\_\_\_\_.  
Its colour is \_\_\_\_\_.  
It has \_\_\_\_\_.  
It runs \_\_\_\_\_.  
I \_\_\_\_\_ with it daily.



III. Use the words and fill in the blanks.

musical, keep, music, guitar, costly

It is my \_\_\_\_\_.  
It is a \_\_\_\_\_ instrument.  
It is very \_\_\_\_\_.  
I play \_\_\_\_\_ on it.  
I \_\_\_\_\_ it carefully.



IV. Now you are ready for 'Show and Tell' Activity. Bring any object and tell about it.

## (ii) ROLE PLAY

Read these lines carefully.

Hello everybody!

I am a tree.

I give you food.

I give you wood.

I give you medicines.

I purify the air.

I'm your best friend.

Don't cut me.



I. Now complete the lines.

big, ears, grey, trunk, kill, elephant

I am an \_\_\_\_\_.

I am very \_\_\_\_\_.

I have a long \_\_\_\_\_.

I have big \_\_\_\_\_.

I am \_\_\_\_\_ in colour.

Don't \_\_\_\_\_ me for ivory.



## II. Complete the lines.

sweet, perfume, flower, pluck, rose, garland, beautiful



Hello friends, I'm a \_\_\_\_\_.

I'm \_\_\_\_\_.

I'm \_\_\_\_\_.

I have a \_\_\_\_\_ smell.

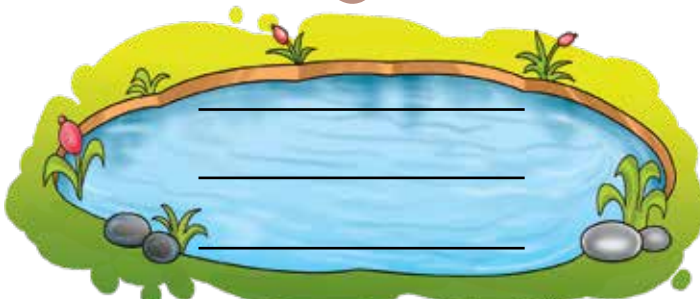
I'm used in making \_\_\_\_\_ and \_\_\_\_\_.

Please don't \_\_\_\_\_ me.

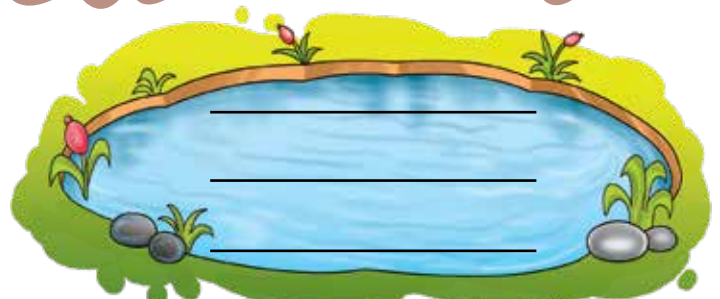
### (iii) JUMP INTO THE POND

Kids, all these words are mixed up. Put them in the right ponds.

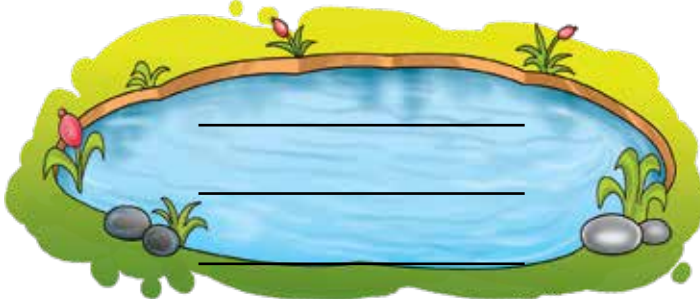
Eat, Strong, Temple, I, Ten, Sleep, Uncle, We,  
Red, Read, India, You



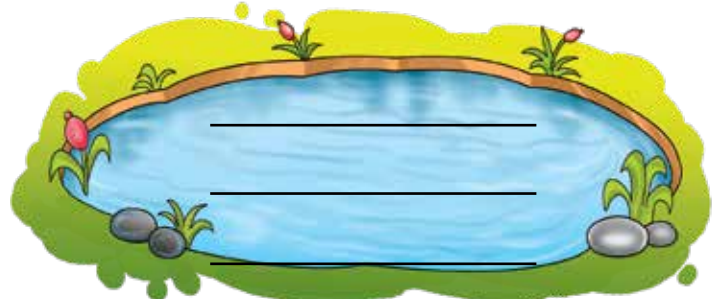
PRONOUNS



DOING WORDS



DESCRIBING WORDS



NAMING WORDS

# Short Composition

Kids, meet Manu. He is telling about himself.

Hello, friends! I'm Manu.

I'm six years old.

I study in class-I.

I like to play with cars.

I love to drink milk.

I respect my elders.

My parents love me.



I. Now it is your turn to give your introduction. Complete the lines and paste your picture in the box.

Good morning, everybody! I am \_\_\_\_\_.

I'm \_\_\_\_\_ years old.

I \_\_\_\_\_ in class-I.

I like to play with \_\_\_\_\_.

I like to eat \_\_\_\_\_.

My favourite colour is \_\_\_\_\_.

\_\_\_\_\_ is my best friend.

I obey my \_\_\_\_\_.

I am a \_\_\_\_\_ child.



II. You can tell about your friend in the same way. Complete these sentences.

1. My best friend is \_\_\_\_\_.
2. He/She is \_\_\_\_\_ years old.
3. \_\_\_\_\_ lives at \_\_\_\_\_.
4. \_\_\_\_\_ studies in \_\_\_\_\_.
5. \_\_\_\_\_ likes to play \_\_\_\_\_.
6. His/Her favourite food is \_\_\_\_\_.
7. \_\_\_\_\_ favourite colour is \_\_\_\_\_.
8. \_\_\_\_\_ is a \_\_\_\_\_ student.
9. All the teachers \_\_\_\_\_ him/her.
10. \_\_\_\_\_ play and study together.



III. Complete the lines about your mother and paste her picture.

love, loves, beautiful, respect, home, cooks, sick

- My mother's name is \_\_\_\_\_.
- She is \_\_\_\_\_ years old.
- She is very \_\_\_\_\_.
- She teaches me at \_\_\_\_\_.
- She \_\_\_\_\_ food for us.
- She takes care when I am \_\_\_\_\_.
- She \_\_\_\_\_ me.
- I \_\_\_\_\_ and \_\_\_\_\_ her.



# Comprehension

I. Read this story and tick (✓) the correct options.



Sheru is a lion cub. He does not brush his teeth. He does not take bath. He gets ill. His mother takes him to a doctor. The doctor says, "Always be clean. Brush your teeth. Take these pills."

Q1. Who is Sheru?

a tiger cub

a lion cub

Q2. Does he brush his teeth?

Yes

No

Q3. Who gets ill?

Sheru

Sheru's mother

Q4. Where does his mother take him?

to a doctor

to a school

Q5. Do you brush your teeth?

Yes

No



II. Read this story and tick (✓) the correct options.

A lion was sleeping in the jungle. A mouse started playing with his mane. The lion got angry. He wanted to kill the mouse. The mouse said, "Don't kill me. I may help you later." The lion laughed and freed the mouse. One day, the lion was caught in a net. The mouse cut the ropes of the net. The lion was free. The lion thanked the mouse for saving his life.

Q1. What was the lion doing in the jungle?

shouting  sleeping

Q2. Who said - "Don't kill me"?

lion  mouse

Q3. Did the lion kill the mouse?

Yes  No

Q4. Where was the lion caught?

in a net  in a river

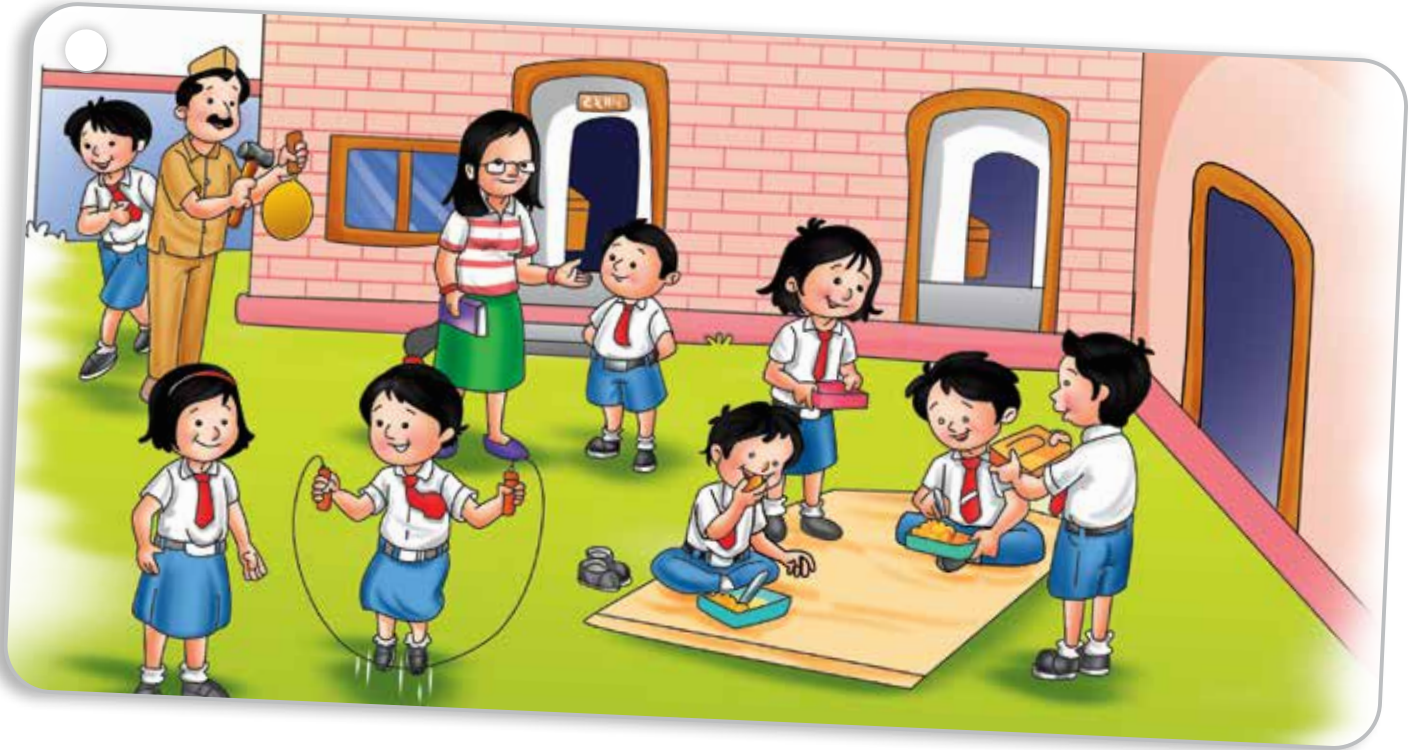
Q5. What did the mouse cut?

fruits  ropes

Q6. Who saved the lion's life?

mouse  hunter

III. Look at this picture and tick (✓) the correct answer.



Q1. Which place is shown in this picture?

a school

a hospital

Q2. Who is ringing the bell?

a maid

a peon

Q3. What is going on?

prayer

recess

Q4. Who is having a notebook in her hand?

teacher

driver

Q5. Which of these is a naming word?

children

eating

playing

Q6. Do you bring home-made food in lunch break?

yes

no

